

AL

Date:

FEBRUARY 1999

A: Division:

INSTRUCTION

& SOCIAL SCIENCES

New Course:

B: Faculty:

HUMANITIES

Division of Course

NEW FEB 1999

Department

SOCIETY/ANTHROPOLOGY

REV

Information form

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Elliott, Jean L. and A. Fleras. (1992) Unequal Relations: An Introduction to Race and Ethnic Dynamics in Canada. Scarborough, Ontario: Prentice-Hall.

The textbook will be updated periodically.

COURSE OBJECTIVES

At the conclusion of the course the student will be able to:

1. Describe some of the ways in which racial and ethnic relations are affected by social and cultural factors.
2. Describe and evaluate how social structural conditions influence race and ethnicity in society.
3. Critically evaluate the political and economic contexts relating to race and ethnic relations.
4. Describe and be able to employ key sociological concepts relating to the description and analysis of racial and ethnic dynamics and social relations.
5. Apply sociological perspective(s) to important issues pertaining to race and ethnic relations in contemporary Canadian society.
6. Critically evaluate significant social issues relating to race and ethnic relations in contemporary Canadian society.

P. COURSE CONTENT

1. Introduction

Topics and issues covered

Description of oral presentation format

Course objectives

Class lecture/discussion format

Examination methods

Subject and Course Number

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COURSE EVALUATION

ents and is in accord with the Douglas
policy. Specific components of evaluation will include some of the
and short essay questions.

Course evaluation is based on formative and summative elem
College student evaluation p
following exams made up of multiple choice, true/false, short essay