

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A: Divisio

M:	Course Objectives / Learning Outcomes: At the conclusion of the course the successful student will be able to:		
	1.	Describe some of the ways in which racial and ethnic relations are affected by social and cultural factors.	
	2.	Describe and evaluate how social structural conditions influence race and ethnicity in society.	
	3.	Critically evaluate the political and economic contexts relating to race and ethnic relations.	
	4.	Describe and be able to employ key sociological concepts relating to the description and analysis of racial and ethnic dynamics and social relations.	
	5.	Apply sociological perspective(s) to important issues pertaining to race and ethnic relations.	
	6.	Critically evaluate significant social issues relating to race and ethnicity as these pertain to contemporary Canadian society.	
N:	Course	urse Content:	
	1.	Introduction - Topics and issues covered - Description of oral presentation format - Course objectives - Class lecture/discussion format - Examination methods - Sociological approaches to race and ethnicity	
	2.	 Sociological Concepts and Theories Theories and concepts relating to intergroup dynamics Concept of race Intergroup relations Historical context of racial and ethnic relations 	
	3.	 <u>Racism and Discrimination</u> Critical examination of problematic issues in defining race Discrimination, prejudice, ethnocentrism, stereotyping Definitions and types of racism Racism as a personal and a public problem Discussion of strategies for defeating racism 	
	4.	 <u>Ethnicity</u> The concept of "ethnicity" Examination of race and ethnicity in relation to social stratification Examination of gender and its relationship to race and ethnicity 	
	5.	 Non-Charter Racial and Ethic Groups in Canada Examination of Canada's demographic profile Ethnic relations and equality Affirmative action and managing diversity Aboriginal peoples 	

Course Content Cont'd.

- 6. Multiculturalism
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- Immigration policy The "refugee dilemma" The social policy of "multiculturalism" Institutional dimensions of the social policy of multiculturalism

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