

## **EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES**

A: Division:

INSTRUCTIONA

## M: Course Objectives / Learning Outcomes:

At the conclusion of the course the successful student will be able to:

- 1. Provide a clear understanding of the role of theorizing in the overall work of the sociologist.
- 2. Demonstrate a broad familiarity with the main lines of theoretical development in the history of sociology, as preparation for further study in social science.
- 3. Discuss an understanding of the ways in which theoretical approaches may be applied to present day social issues and social changes.
- 4. Identify the characteristics of different theoretical approaches.
- Demonstrate knowledge of comparisons and contrasts among different theoretical approaches.

## **N:** Course Content:

- 1. Introduction: the aims of sociology, the role of theory.
- 2. The emergence of sociology as a discipline, concerns about social order and conflict, and the ideas of Social Darwinism will be examined in light of historic conditions.

## Q: Means of Assessment:

Evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific criteria during the first week of classes.

An example of a possible evaluation scheme would be:

Three Exams 60%
Research Outline 5%
Term Paper Assignment 25%
Class Participation 10%

R: Prior Learning Assessment and Recognition: speci0.0ete5T0c 0.0012 Tw 19 10.02 108970834e3 Tf0nsp4ecific oriteri/P