



A: Division: INSTRUCTIONAL

Date: FEBRUARY 1999

B: Faculty: HUMANITIES & SOCIAL SCIENCES

New Course:

Department: SOCIOLOGY

PROGRAM 10111 NOVEMBER 1996

Information form: NOVEMBER 1994

Subject & Course No.

Descriptive Title

Sections Credits

Summary of Revisions: Enter sections) Eg:

F: Calendar Description:

Section C,E,F

health, illness and medicine. Through application of the sociological perspective to the Canadian context, important social issues relating to health outcomes are critically examined.

H

Type of instruction: Days per Week/ per Semester

SOCI 125 or SOCI 145 or SOCI 155

Lecture: 2 Hrs
Laboratory: 1 Hrs

Course Corequisites:

Subject and Course Number

N. Textbook and Material to be Purchased by Students (Use Bibliographic Form)

Singh, Bolaria & Dickinson, Harley D. (1994) Health, Illness, and Health Care in Canada. Toronto, Harcourt
Brace & Company

Text will be updated as necessary.

Subject and Course Number

P. COURSE CONTENT Cont'd

- 4. Inequalities in Health and Illness and Health Care Utilization
Gender, social class, race and ethnicity, and age
- 5. Help-Seeking and Experiential Dimensions of Illness

COURSE EVALUATION

R. - GOV

Course evaluation is based on formative and summative elements and is in accord with the Douglas College student evaluation policy. Specific components of evaluation will include some of the

College

instructor at the beginning of the semester.

group discussions.

Specific evaluation criteria will be provided by the instructor.

An example of one evaluation scheme would be:

Midterm examination

Essay/written assignment

Final examination

Oral presentation

Participation

25%

25%

15%

15%

15%

10%

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