



**EFFECTIVE: SEPTEMBER 2004**  
**CURRICULUM GUIDELINES**

A: Division 0 0 10.02 74.1 627.9630.0002 Tc 16.02 0 0 16.02 252 0 10.02 131.9109 628.0802t6 69 f530.76 614.28 18.48 -0.48 ref

<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ([www.bccat.bc.ca](http://www.bccat.bc.ca))

**M: Course Objectives / Learning Outcomes:**

At the conclusion of the course the successful student will be able to:

**Course Content Cont'd.**

8.     Nursing
  - Contemporary issues in nursing
  - Education and work
  
9.     Medicare and Health Care Policy
  - Historical development of Medicare
  - Medicare in Canada, past, present & future prospects
  
- 10    Issues in the Medical Care System
  - Racism
  - The drug industry
  - Ethics
  - Politics of disease
  
11.    Environment and Health
  - Environment/disease relationships
  - Balancing economy and health

**O: Methods of Instruction:**

The course will employ a variety of instructional methods to accomplish its objectives, including some of the following: lectures, audio visual materials (including overheads, films), small group discussions, oral presentations (discussion seminars) and specialist guest speakers.

**P: Textbooks and Materials to be Purchased by Students:**

Texts will be updated periodically. Typical examples are:

Singh, Bolaria & Dickinson, Harley D, (1994) Health, Illness, and Health Care in Canada Toronto, Harcourt Brace & Company

**Q: Means of Assessment:**

Course evaluation is based on formative and summative elements and is in accord with the Douglas College student evaluation policy.

Specific components of evaluation will include some of the following: exams made up of multiple choice, true/false, short answer, and short essay questions; essay assignment; oral presentation; and participation in class discussions, student presentations, and group discussions.

Specific evaluation criteria will be provided by the instructor at the beginning of the semester.

An example of one evaluation scheme would be:

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.