



**A:** Division: **Science & Technology**

Date: **November 21, 2000**

**B:** Department/  
Program Area: **Sport Science**

New Course

Revision

If Revision, Section(s) Revised: **C**

Date Last Revised: **October 15, 1997**

**C: SPSC 281**

**D: Sociological Aspects of Sport**

**E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<p><b>F:</b> Calendar Description: A critical introduction to social and cultural dimensions of sport in western industrial societies. Central emphasis is the distinctiveness of the sociological perspective as a way of understanding the nature of sport in social and cultural life.</p>		
<p><b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Lecture/Practice Seminar</b></p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p><b>3 1</b></p> <p>Number of Weeks per Semester:</p> <p><b>14</b></p>	<p><b>H:</b> Course Prerequisites:</p> <p><b>SPSC 105</b></p>	
	<p><b>I:</b> Course Corequisites:</p> <p><b>None</b></p>	
	<p><b>J:</b> Course for which this Course is a Prerequisite:</p> <p><b>None</b></p>	
	<p><b>K:</b> Maximum Class Size:</p> <p><b>35</b></p>	
<p><b>L:</b> PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input type="checkbox"/> College Credit Non-Transfer</p> <p><input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input type="checkbox"/></p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a>)</p>		
<p>Equivalent Courses:</p> <p>U.B.C. HKIN 281 (3 Credits)</p> <p>S.F.U. KIN 100 (3 Credits) Unassigned</p> <p>U.VIC. PE 200 Level (1.5 Units) Unassigned</p>		

**M:** Course Objectives/Learning Outcomes

At the conclusion of this course, students will have knowledge of:

1. The sociological analysis of sport in society
2. Social and cultural sources of the rise of sport in industrial societies
3. Sport and societal values
4. Children and sport
5. Interscholastic sport
6. Intercollegiate sport
7. Social issues and problems and sport
8. Sport and religion
9. Sport and the polity
10. Sport and the economy
11. Sport and the mass media
12. Sport, social stratification and social mobility
13. Race and sport
14. Women and sport
15. Contemporary trends and the future of sport

**N:** Course Content

1. The sociological analyses of sport in society:
  - 1.1 the discipline of sociology
  - 1.2 sport as a microcosm of society
  - 1.3 levels of sport
  
2. Social and cultural sources of the rise of sport in industrial societies:
  - 2.1 the transformation of sport
  - 2.2 the technological revolution and sport
  - 2.3 industrialization, urbanization and sport
  - 2.4 social aggregates and cultural influences in the rise of sport
  
3. Sport and societal values:
  - 3.1 the Canadian value system
  - 3.2 societal values and sport
  
4. Children and sport:
  - 4.1 youth sports programs
  - 4.2 socialization and sport
  - 4.3 sports alternatives for the young athlete
  
5. Interscholastic sport:
  - 5.1 the status of sport in schools
  - 5.2 the benefits of school sport
  - 5.3 problems, dilemmas and issues
  
6. Intercollegiate sport:
  - 6.1 the status of intercollegiate sport
  - 6.2 the benefits of intercollegiate sport
  - 6.3 problems, dilemmas and issues

**N:** Course Content (continued)

7. Social problems and issues and sport:
  - 7.1 selected issues and problems in sport eg. drugs, violence, parental behaviour, sexual harassment, etc.
8. Sport and religion:
  - 8.1 religion and society
  - 8.2 the relationship of religion and sport
9. Sport and the polity:
  - 9.1 the political uses of sport
  - 9.2 the politics of international sport
10. Sport and the economy:
  - 10.1 economic beneficiaries of sport
  - 10.2 professional and amateur sport as a business
11. Sport and the mass media:
  - 11.1 social roles of the mass media
  - 11.2 the impact of the mass media on sport
  - 11.3 the impact of sport on the mass media
12. Sport, social stratification and social mobility:
  - 12.1 social class and sport
  - 12.2 social mobility and sport
13. Race and sport:
  - 13.1 minority groups
  - 13.2 discrimination in sport
  - 13.3 multi-culturism and sport
14. Women and sport:
  - 14.1 social sources of sexism in sport
  - 14.2 consequences of sexism for women in sport
  - 14.3 recent trends in women's sport
15. Contemporary trends and the future of sport:
  - 15.1 trends in population, industry and technology
  - 15.2 a future society and sport
  - 15.3 trends in the economy

**O:** Methods of Instruction

Lectures  
 Guest speakers  
 Seminars  
 Videos  
 Slides  
 Overheads

**P:** Textbooks and Materials to be Purchased by Students

Students will be assigned readings from the following textbooks:

Gruneau, R. and Albinson, J. (1976). Canadian Sport: Sociological Perspectives. Addison Wesley, 1<sup>st</sup> Edition

Hall, A., Slack, t., Smith, G. and Whitson, D. (1991). Sport in Canadian Society, McClelland and Stewart, 1<sup>st</sup> Edition

Eitzen, D. and Sage, G. (1993). Sociology of North American Sport, Brown and Benchmark, 5<sup>th</sup> Edition

Coakley, J. (1990). Sport in Society: Issues and Controversies, Mosby Publishing, 4<sup>th</sup> Edition

Leonard, W. (1988). A Social Perspective of Sport, MacMillan Publishing, 3<sup>rd</sup> Edition

Leclair, J. (1992). Winners and Losers: Sport and Physical Activity in the 90's, Thompson Educational Publishing, 1<sup>st</sup> Edition

Donnelly, P. (1997). Taking Sport Seriously: Social Issues in Canadian Sport, Thompson Educational Publishing, 1<sup>st</sup> Edition

Robinson, L. (1997). She Shoots She Scores: Canadian Perspectives on Women and Sport, Thompson Educational Publishing, 1<sup>st</sup> Edition

**Q:** Means of Assessment

Test #1	20%
Test #2	20%
Test #3	20%
Major Assignment	20%
Presentation & Essay	20%
TOTAL:	----- 100%

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

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 Course Designer(s)

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 Education Council/Curriculum Committee Representative

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 Dean/Director

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 Registrar