

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.

	, Section(s)	·	C, H, L,O C	Calen
Revised:				

dar Description: In this course, the sports of Volleyball and Softball ill b e analyzed from a theoretical and practical pint of view. Emphasis will be to demonstrate skills, strategies, pedagogy and analysis of the two sports. A knowledge e

M: Course Objectives / Learning Outcomes

Upon completion of the course the student will be able to:

- 1. Demonstrate the conceptual nature of volleyball and softball.
- 2. Demonstrate and describe the techniques involved in the performance of volleyball and softball.
- 3. Demonstrate and describe the tactics and strategies involved in the performance of a volleyball and softball.
- 4. Demonstrate the qualitative analysis of volleyball and softball.
- 5. Demonstrate the quantitative analysis of volleyball and softball.
- 6. Demonstrate a theoretical and practical knowledge of warm-up and conditioning programs for volleyball and softball.
- 7. Demonstrate appropriate pedagogical principles for effective instruction.

Q:	Means of Assessment		·	
	Mid-term Examination Final Examination Term Paper Labs Attendance/participation Analysis Scouting Report TOTAL:	20% 20% 20% 10% 10% 20%		
R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
Course Designer(s)			Education Council / Curriculum Committee Representative	
Dean / Director			Registrar	

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