



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **Education**

Effective Date:

M: Course Objectives / Learning Outcomes

On completion of this course, the student will:

1. Describe the discipline of sport history.
2. Describe physical education and sport in selected ancient civilizations.
3. Describe physical education and sport in Medieval and early Modern Europe.
4. Describe the rise of modern sport in Britain.
5. Describe the rise of modern sport in the United States.
6. Describe the origins and development of Canadian physical education and sport.
7. International sport.

N: Course Content:1. The Discipline of Sport History

The student will:

- 1.1. Demonstrate a basic knowledge of descriptive and interpretive historical research using primary and secondary sources.
- 1.2. Demonstrate a basic understanding of the historical research concepts of change, development and progress.
- 1.3. Demonstrate an understanding and appreciation of the reasons for and value of sport history studies.

2. Physical Education and Sport in Ancient Civilizations

The student will:

- 2.1. Describe survival sport in primitive times.
- 2.2. Describe physical education and sport in Ancient Greece.
- 2.3. Describe physical education and sport during the Roman Empire.

3. Physical Education and Sport in Medieval and Early Europe

The student will:

- 3.1. Describe medieval society and physical education (fifth to twelfth century.)
- 3.2. Describe medieval sport.
- 3.3. Describe physical education and sport in the Renaissance and Reformation (thirteenth to sixteenth century.)
- 3.4. Describe seventeenth century European physical education and sport.
- 3.5. Describe eighteenth century European physical education and sport.
- 3.6.

