EFFECTIVE: SEPTEMBER 2007

CURRICULUM GUIDELINES

A.	Division:	**Education**		Effective Date:		**September 2007**	
B.	Department / Program Area:	**Science and Technology** **Sport Science**		Revision	x	New Course	
				If Revision, Section(s) Revised:		K, G	
				Date of Previous Revision:			
				Date of Current Revision:		January, 29, 2007	
C:	**SPSC 3100**	**D**:	**Fieldwork V**			**E:**	**1**

Subject & Course No. | Descriptive Title | Semester Credits

F: Calendar Description:

This fieldwork experience involves the practical application of instruction and coaching principles. Students will design and implement single sessions such as a class, a practice or a competition. Students will also evaluate their performance as a leader of a single session.

	it Non-Transfer
	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguidd

M: Course Objectives / Learning Outcomes

Upon completion of this fieldwork course, the student shall be able to:

1. Demonstrate professional characteristics related to the preparation and implementation of single sessions.
2. Perform task analyses of individual learning activities.
3. Design, implement and evaluate a learning session.
4. Demonstrate personal leadership characteristics relating to self confidence and adaptability.
5. Demonstrate social leadership characteristics relating to empathy and approaches to change.

N: Course Content:

1. Introduction to placement
   - 1.1. Workplace behaviours
   - 1.2. Planning and preparation
   - 1.3. Leadership expectations
2. Task analysis
   - 2.1. Observation
   - 2.2. Preparation
   - 2.3. Components
   - 2.4. Feedback
3. Session design
   - 3.1. Components
   - 3.2. Organization
   - 3.3. Layout
   - 3.4. Execution principles
4. Implementation
   - 4.1. Rhythm and timing
   - 4.2. Feedback
   - 4.3. Adjustments and variations

b. Computational and Information Technology
    - Use appropriate session planning software
    - Communicate with site an