

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A.	Division:	INSTRUCTIONAL	Effective Date:		September 2003	
B.	Department / Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS	Revision	X	New Course	
	C		If Revision, Section(s)		C, J	
			Revised:		M 2001	
			Date of Previous Revision Date of Current Revision		May 2001 Septem	
				Semester Credits		
F:	Calendar Descri	ption: idents will be introduced to the basic t	1 . 1 1 .			

In this course students will be introduced to the basic techniques and procedures for set construction and set up. Students will learn the application and use of tools and equipment common to the scene shop and stage including rigging and electrics. Safe working procedures in both the construction and set up phase will be emphasized. **Please note: The scene shop is a construction area. Students should be physically able. Safety footwear, eye and ear protection is mandatory.**

G:

H: Course Prerequisites:

M: Course Objectives / Learning Outcomes

Upon completion of the course, the successful student should be able to:

- 1. Demonstrate safe working practices and procedures when dealing with tools, materials, and machinery common to scene construction.
- 2. Develop and demonstrate skills in:
 - construction techniques
 - basic engineering
 - development and interpretation of shop plans
 - cost estimation
- 3. Describe the "theatrical space" and its various forms and design.

N: Course Content:

1. The Performance Space: function vs. aesthetics

Q:	Means of Assessment						
	Drafting/construction projects x8		50%				
	Written tests x3		15%				
	Practical tests x3		<u>35%</u>				
		TOTAL	100%				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	Yes						

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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