

# **EFFECTIVE: JANUARY 2004 CURRICULUM GUIDELINES**

A.	Division:	INSTRUCTIONAL	Ef	fective Date:		JANUARY 2004		
B.	Department / Program Area:	LANGUAGE, LITERATURE, AND PERFORMING ARTS	Re	vision	X	New Course		
				Revision, Section(s)		F,M,N		
				vised:		Man 6, 2002		
				te of Previous Revision te of Current Revision:		May 6, 2002 December 9, 2003		
C:		D:	Da	te of eutrent Revision.	•	<b>E:</b>		
•			ON TE	N TECHNIQUES		5		
	Subject & Cou	Subject & Course No. Descriptiv		itle Semester Credits		nester Credits		
F:	Calendar Description: This is a practical course in live stage production. A minimum of 150 hours of active involvement as a technician in an assigned college production is required. Students will be assigned to specific departments as pm							
	productions are	andatory. Students ma undertaken.	ay also	be assigned to off-cam	ipus wo	ork sites when co-		
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:		H:	Course Prerequisites:				
				GTGF 1100 1 GTGF 1200				
				STGE 1180 and STGE 1280		SU		
			I:	Course Corequisites:				
	Laboratory Practicum  Number of Contact Hours: (per week / semester for each descriptor)  Laboratory 90 hours per semester Practicum 100 hours per semester			NONE				
				NONE				
			J:	Course for which this	s Cours	se is a Prerequisite		
				NONE				
	Fracticum	100 hours per semester	K:	Maximum Class Size	٠.			
	Number of Weeks per Semester:		12.	Waximum Class Size	•			
	15			25				
L:	PLEASE INDI	CATE:						
	Non-Cred	it						
	College C	redit Non-Transfer						
	X College C	redit Transfer:	Re	equested	Grante	d X		
	SEE BC TRAN	SFER GUIDE FOR TRANSFER DE	ETAIL	S (www.bccat.bc.ca)				

# M: Course Objectives / Learning Outcomes

Upon completion of the course, successful students should be able to:

- Describe the multiple aspects of staging a play and gain an appreciation for the team work, cooperation and discipline that is involved;
- Demonstrate a degree of technical proficiency for their particular area of production;
- Describe the responsibilities of their production assignment and evaluate their contribution to the production;
- Describe the organizational and managerial skills necessary when dealing with production schedules and personnel.

### N: Course Content:

Participation in a live stage production, in an assigned role, which may include pre-production, technical rehearsals, running a show, and post-production.

Students will be assigned and participate in one or more of the following departments: set and costume construction, properties, lighting, sound, technical direction, stage management, production management, stage carpenter, electrics, stage running crew, set painting, front of house, and design assistant.

Students may be required to participate in off-campus productions as part of their off-campus experience. This may include assigned hours at facilities such as Langara College's Studio 58, The Massey Theatre, The Playhouse Theatre, etc.

### O: Methods of Instruction

Practical labs in which students will learn and demonstrate skills relevant to their assigned areas.

## P: Textbooks and Materials to be Purchased by Students

Grade 1, green triangle CSA approved safety footwear, work gloves, safety glasses, hearing protection, tool belt, 3/4" wide imperial/metric 16' tape measure, 6" or 8" crescent wrench, small glue gun, side cutters/needle nose pliers or "multitool", AA flashlight or "maglight", utility or "olfa" knife, multi screwdriver, black shirt, black pants, black socks, and black shoes for backstage running crew.

# Q: Means of Assessment

A minimum of 150 hours of active involvement as a crew head in an assigned production is required in order to receive a passing grade.

R: Demonstration of a responsible, cooperative, and professional attitude during the production process as indicated by:

1.	Production Profile, Crew Assessment, Time Sheets, completed and on time;	30%
2	Work habits including safety and care of equipment, quality of work	

Work habits including safety and care of equipment, quality of work, completion of tasks; 3. Attendance including punctuality and participation;

20% 20%

4. Contribution including cooperation, attitude, initiative.

30%

Total 100%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

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Course Designer(s)	Education Council / Curriculum Committee Representative
Dean / Director	Registrar
Douit Director	rogional

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