



EFFECTIVE: SEPTEMBER 2006

CURRICULUM GUIDELINES

A. Division: Instructional Division Effective Date: September 2006

B. Department / Program Area: Faculty of Child, Family & Community Studies: Therapeutic Recreation

Revision

New Course

If Revision, Section(s)
Revi

<input type="checkbox"/>	College Credit Non-Transfer
<input checked="" type="checkbox"/>	College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

<p>O: Methods of Instruction</p> <ul style="list-style-type: none"> • Lecture/discussion • Media • Computer applications • Case Studies • Small group discussion with peer feedback
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of recommended textbooks and materials is provided for students at the beginning of each semester.</p> <p>Resources include:</p> <ul style="list-style-type: none"> • Selected readings from a variety of TR practice textbooks • Selected audio-visual and computer resources • Selected readings from books and journals
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations</p> <p>An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.</p> <p>This is a graded course</p>
<p>R: Prior Learning Assessment and Recognition:</p> <p>Open for PLAR</p>

<hr/> Course Designer(s) Therapeutic Recreation Faculty	<hr/> Education Council / Curriculum Committee Representative
<hr/> Dean	<hr/> Registrar