



**EFFECTIVE: SEPTEMBER 2006
CURRICULUM GUIDELINES**

- A. Division: Instructional Division Effective Date: September, 2006
- B. Department / ersh
Program Area:

ip in Small Groups I **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
F:	intergroup dynamics	3

<p>Leading Effective Groups</p> <ul style="list-style-type: none"> • Expressive groups including discussion groups and drama activities • Creative arts groups including fine arts activity and craft groups
<p>O: Methods of Instruction</p> <p>Lecture/discussion Group assessment practice session Experiential creative arts groups Media</p>
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>A list of recommended textbooks and materials is provided for students at the beginning of each semester</p> <p>Resources include:</p> <ul style="list-style-type: none"> • selected readings from a variety of textbooks • selected audio-visual and computer resources • selected readings from books and journals and fine arts • adaptive equipment and supplies
<p>Q: Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations.</p> <p>An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing.</p> <p>This is a graded course</p>
<p>R: Prior Learning Assessment and Recognition:</p> <p>Open for PLAR</p>

 Course Designer(s) Therapeutic Recreation Faculty

 Education Council / Curriculum Committee Representative

 Dean

 Registrar