

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

А.	Division:	Instructional Division		Effective Date:		September, 2006	
B.	Department / Program Area:	Faculty of Child, Family and Community Studies:	Re	evision		New Course	X
		Therapeutic Recreation		Revision, Section(s) evised:			
	01	D: Advanced As	ssessm	ent and Clinical Practic	ce i	E: 1	
	Subject & Course No. Descript		tive Ti	e Title Semester Credits			
F:	Calendar Descri	ption:					
	This course will build on the students' understanding of clinical practice, specifically, client assessment, and focus on the advanced skills of clinical report writing, interdisciplinary communication, discharge planning and the development of treatment protocols.						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		H:	Course Prerequisites:			
	Primary Method Learning Setting	ls of Instructional Delivery and/or gs:		THRT 2301			
	Lecture/Practice	aber of Contact Hours: (per week / semester ach descriptor)		Course Corequisites: NIL			
	Number of Cont for each descript			Course for which this	s Course	is a Prerequisite	
	20 Hours			NIL			
1	Number of Weeks per Semester:						
	Flexibl						
		redit Non-Transfer					

College Credit Transfer:

X

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

Upon successful completion of this course, the student will be able to:

- 1. apply client assessment techniques using a variety of standardized and non-standardized tools
- 2. design treatment protocols based on best practices
- 3. apply interdisciplinary communication practices in different types of teams
- 4. write clinical reports and client discharge plans
- N: Course Content: The following global ideas guide the design and delivery of this course:

Assessment Techniques

- Standardized tools
- Outcome attainment scales
- Agency specific assessment tools

Treatment Protocols

- Research best practices for a particular diagnostic group
- Develop protocol

Interdisciplinary communication

• Roles of interdisciplinary team members

Q: Means of Assessment This course will conform to Douglas College policy regarding the number and weighting of evaluations. An evaluation schedule is presented at the beginning of the course. Typical means of evaluation will include a combination of written assignments, presentations and testing. This is a graded course. R: Prior Learning Assessment and Recognition: Open for PLAR

Course Designer(s): Therapeutic Recreation Faculty

Education Council / Curriculum Committee Representative

Dean

Registrar

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