

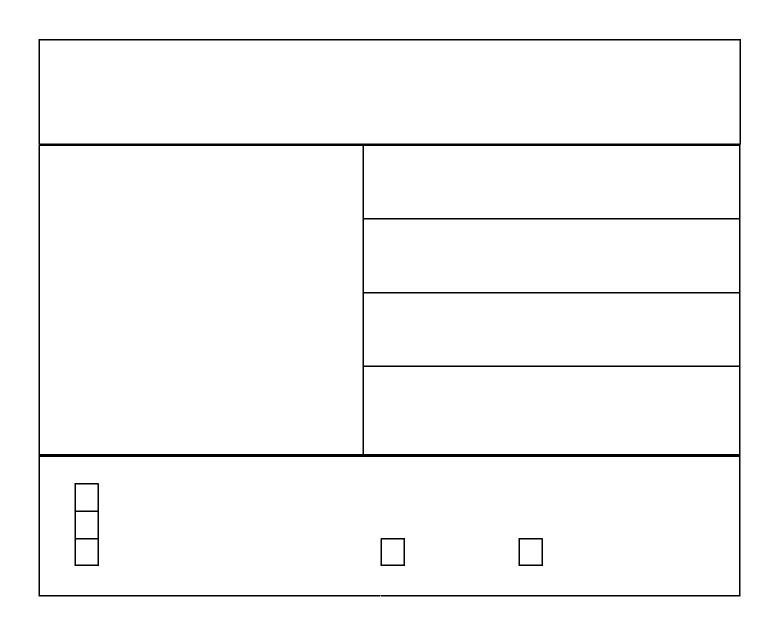
CURRICULUM GUIDELINES

A: Division: Instruction

Date:

25 October 2001

B: Department/ Faculty of Child, Family and Program Area:



M:	Course Objectives/Learning Outcomes Upon successful

N: continued

6.

Leadership skills

• Planning

- Needs assessment
- Cultural and developmental appropriateness
- Developing objectives
- Values congruity in recreation planning
- Generating program solutions
- Screening members
- Explaining the group process and purpose
- Engaging members/drawing out
- Tone setting
- Cutting off/limit setting
- Holding, shifting or deepening the focus
- Using rounds and dyads
- Using and processing exercises and activities
 - Evaluating groups and activities
 - Process
 - Mid point
 - Summative
- 7. Therapeutic use of groups and activities
 - Enhancing individual development
 - Whittaker's typology of individual variables
 - Using non-traditional activities
 - Play and art therapy
- O: Methods of Instruction Lecture/discussion Demonstration Group presentations

P: Textbooks and Materials to be Purchased by Students: To be determined

Q: Means of Assessment

This course will conform to Douglas College Policy regarding the number and weighting of evaluations. This will include but not be limited to: written assignments, group presentations, and analysis of skill development.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR **Yes**

Course Designer(s): Doug Estergaard and Dave Burgess

Education Council/Curriculum Committee Representative

Dean: Jan Lindsay

Registrar:

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